

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For WILSON EL (061901109) DENTON ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	96	93	>99%	*	*	*
	2009-10	96	96	91	>99%	4	30	66
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	93	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	91	88	>99%	*	*	*
	2009-10	*	93	86	>99%	*	*	*
Hispanic	2008-09	*	92	91	>99%	*	*	*
	2009-10	90	91	89	>99%	10	35	55
White	2008-09	*	98	97	>99%	*	*	*
	2009-10	98	98	96	>99%	2	23	75
Female	2008-09	*	97	94	>99%	*	*	*
	2009-10	96	96	92	>99%	4	25	71
Male	2008-09	*	94	92	>99%	*	*	*
	2009-10	96	95	90	>99%	4	36	60
Special Education	2008-09	*	88	85	>99%	*	*	*
	2009-10	*	92	84	>99%	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For WILSON EL (061901109) DENTON ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	92	89	>99%	*	*	*
	2009-10	89	89	87	>99%	11	53	37
Economically Disadvantaged	2008-09	*	91	90	>99%	*	*	*
	2009-10	91	92	88	>99%	9	32	60
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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January 31, 2011

**For WILSON EL (061901109) DENTON ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	94	89	83	>99%	6	44	49
	2009-10	89	91	85	>99%	11	50	39
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	86	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	70	83	74	>99%	30	50	20
	2009-10	90	85	77	>99%	10	70	20
Hispanic	2008-09	*	82	80	>99%	*	*	*
	2009-10	87	84	82	>99%	13	61	26
White	2008-09	96	93	91	>99%	4	45	51
	2009-10	89	95	92	>99%	11	42	47
Female	2008-09	96	88	83	>99%	4	38	58
	2009-10	89	90	85	>99%	11	52	38
Male	2008-09	92	89	84	>99%	8	50	42
	2009-10	89	92	85	>99%	11	49	40
Special Education	2008-09	85	75	74	>99%	15	62	23
	2009-10	71	84	76	>99%	29	*	*

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	80	79	>99%	*	*	*
	2009-10	79	81	81	>99%	21	63	16
Economically Disadvantaged	2008-09	95	81	78	>99%	5	59	36
	2009-10	89	85	80	>99%	11	60	30
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

**For WILSON EL (061901109) DENTON ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	95	88	84	>99%	5	59	36
	2009-10	95	90	86	>99%	5	52	43
Native American	2008-09	*	91	86	*	*	*	*
	2009-10	*	88	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	85	93	*	*	*	*
	2009-10	*	96	94	*	*	*	*
African American	2008-09	93	83	77	>99%	7	87	7
	2009-10	*	86	80	>99%	*	*	*
Hispanic	2008-09	89	78	80	>99%	11	64	25
	2009-10	83	84	82	>99%	17	44	39
White	2008-09	98	93	92	>99%	2	47	51
	2009-10	97	94	93	>99%	3	52	45
Female	2008-09	96	89	86	>99%	4	58	38
	2009-10	93	90	87	>99%	7	51	42
Male	2008-09	94	86	81	>99%	6	59	35
	2009-10	96	90	84	>99%	4	53	43
Special Education	2008-09	83	75	69	>99%	17	75	8
	2009-10	*	85	76	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	91	69	74	>99%	9	55	36
	2009-10	80	78	75	>99%	20	40	40
Economically Disadvantaged	2008-09	92	79	78	>99%	8	65	27
	2009-10	93	84	81	>99%	7	63	29
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	88	85	>99%	7	36	57
	2009-10	95	91	87	>99%	5	52	43
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	80	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	93	84	76	>99%	7	60	33
	2009-10	89	83	80	>99%	11	78	11
Hispanic	2008-09	86	82	83	>99%	14	43	43
	2009-10	83	87	85	>99%	17	22	61
White	2008-09	96	93	91	>99%	4	25	72
	2009-10	98	95	92	>99%	2	58	40
Female	2008-09	96	89	85	>99%	4	36	60
	2009-10	93	91	87	>99%	7	53	40
Male	2008-09	91	87	85	>99%	9	37	54
	2009-10	96	91	87	>99%	4	51	45
Special Education	2008-09	75	74	71	>99%	25	50	25
	2009-10	87	83	78	>99%	13	67	20

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	73	80	79	>99%	27	36	36
	2009-10	80	84	82	>99%	20	10	70
Economically Disadvantaged	2008-09	88	82	80	>99%	13	44	44
	2009-10	90	85	83	>99%	10	56	34
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	92	89	>99%	3	49	47
	2009-10	98	96	91	>99%	2	47	51
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	95	*	*	*	*
	2009-10	*	96	95	*	*	*	*
African American	2008-09	93	92	85	>99%	7	53	40
	2009-10	*	97	89	>99%	*	*	*
Hispanic	2008-09	97	85	85	>99%	3	53	43
	2009-10	96	89	88	>99%	4	61	36
White	2008-09	*	96	95	>99%	*	*	*
	2009-10	*	98	96	>99%	*	*	*
Female	2008-09	96	93	90	>99%	4	38	57
	2009-10	*	96	92	>99%	*	*	*
Male	2008-09	98	91	88	>99%	2	60	38
	2009-10	96	95	90	>99%	4	49	47
Special Education	2008-09	92	84	78	>99%	8	67	25
	2009-10	93	92	86	>99%	7	67	27

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	83	71	72	>99%	17	75	8
	2009-10	91	77	76	>99%	9	73	18
Economically Disadvantaged	2008-09	95	85	84	>99%	5	64	31
	2009-10	96	91	88	>99%	4	57	40
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	99	92	90	>99%	1	54	45
	2009-10	99	95	91	>99%	1	40	59
Native American	2008-09	*	83	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	97	*	*	*	*
	2009-10	*	98	96	*	*	*	*
African American	2008-09	*	85	83	>99%	*	*	*
	2009-10	*	94	86	>99%	*	*	*
Hispanic	2008-09	97	86	87	>99%	3	52	45
	2009-10	*	91	90	>99%	*	*	*
White	2008-09	*	97	95	>99%	*	*	*
	2009-10	*	97	96	>99%	*	*	*
Female	2008-09	*	92	90	>99%	*	*	*
	2009-10	*	96	91	>99%	*	*	*
Male	2008-09	98	92	90	>99%	2	57	41
	2009-10	98	94	91	>99%	2	33	65
Special Education	2008-09	92	85	78	>99%	8	75	17
	2009-10	93	90	84	>99%	7	67	27

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	92	76	78	>99%	8	77	15
	2009-10	91	84	82	>99%	9	64	27
Economically Disadvantaged	2008-09	98	84	86	>99%	2	67	31
	2009-10	98	91	88	>99%	2	51	47
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	85	82	99	7	33	60
	2009-10	96	90	86	>99%	4	24	72
Native American	2008-09	*	91	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	88	92	*	*	*	*
	2009-10	*	89	93	*	*	*	*
African American	2008-09	86	71	73	>99%	14	36	50
	2009-10	87	85	78	>99%	13	47	40
Hispanic	2008-09	84	72	77	>99%	16	32	52
	2009-10	93	79	82	>99%	7	29	64
White	2008-09	*	94	92	98	*	*	*
	2009-10	*	96	94	>99%	*	*	*
Female	2008-09	94	84	80	98	6	38	55
	2009-10	95	88	84	>99%	5	25	70
Male	2008-09	92	86	84	>99%	8	27	65
	2009-10	96	92	88	>99%	4	24	73
Special Education	2008-09	92	65	61	>99%	8	75	17
	2009-10	80	69	66	>99%	20	47	33

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Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	69	53	61	>99%	31	*	*
	2009-10	82	62	68	>99%	18	36	45
Economically Disadvantaged	2008-09	88	72	75	>99%	12	52	36
	2009-10	92	82	81	>99%	8	32	60
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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*Student Achievement results are rounded to the nearest whole percent.*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WILSON EL (061901109) DENTON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	96	91	88
	2009-10	>99%	>99%	>99%	95	91	88
Native American	2008-09	*	95	99	*	99	91
	2009-10	*	>99%	99	*	92	91
Asian/Pacific Islander	2008-09	>99%	99	99	86	93	95
	2009-10	>99%	99	99	89	94	94
African American	2008-09	>99%	>99%	>99%	92	86	84
	2009-10	>99%	>99%	>99%	97	88	84
Hispanic	2008-09	>99%	>99%	99	92	84	85
	2009-10	>99%	>99%	99	89	84	85
White	2008-09	>99%	>99%	>99%	99	95	94
	2009-10	>99%	>99%	>99%	98	95	94
Female	2008-09	>99%	>99%	99	95	92	90
	2009-10	>99%	>99%	>99%	95	93	90
Male	2008-09	>99%	>99%	99	96	89	86
	2009-10	>99%	>99%	99	95	90	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WILSON EL (061901109) DENTON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	76	69	65
	2009-10	>99%	99	99	87	69	66
Limited English Proficient	2008-09	>99%	99	98	89	77	76
	2009-10	>99%	99	99	88	78	77
Economically Disadvantaged	2008-09	>99%	>99%	99	91	83	83
	2009-10	>99%	>99%	99	92	84	83
Migrant	2008-09	*	>99%	98	*	*	76
	2009-10	*	*	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WILSON EL (061901109) DENTON ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	94	84	81
	2009-10	>99%	>99%	>99%	92	87	84
Native American	2008-09	*	97	99	*	87	83
	2009-10	*	>99%	99	*	95	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	>99%	92	94
	2009-10	>99%	>99%	>99%	89	96	95
African American	2008-09	>99%	>99%	>99%	89	72	70
	2009-10	>99%	>99%	>99%	88	79	75
Hispanic	2008-09	>99%	>99%	>99%	89	76	77
	2009-10	>99%	>99%	>99%	89	80	81
White	2008-09	>99%	>99%	>99%	97	90	89
	2009-10	>99%	>99%	>99%	95	93	91
Female	2008-09	>99%	>99%	>99%	96	84	81
	2009-10	>99%	>99%	>99%	91	88	84
Male	2008-09	>99%	>99%	>99%	92	83	81
	2009-10	>99%	>99%	>99%	93	87	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WILSON EL (061901109) DENTON ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	74	58	57
	2009-10	>99%	>99%	99	66	62	61
Limited English Proficient	2008-09	>99%	>99%	99	84	72	74
	2009-10	>99%	>99%	>99%	85	76	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	90	74	75
	2009-10	>99%	>99%	>99%	90	79	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WILSON EL (061901109) DENTON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	91.8	79.1	-	-	-
	2009-10	n/a	91.8	80.6	n/a	96.8	83.4
Native American	2008-09	n/a	75.0	81.7	-	-	-
	2009-10	n/a	100.0	80.3	n/a	100.0	86.6
Asian/Pacific Islander	2008-09	n/a	95.7	91.2	-	-	-
	2009-10	n/a	100.0	92.4	n/a	95.7	94.2
African American	2008-09	n/a	87.0	71.8	-	-	-
	2009-10	n/a	93.4	73.8	n/a	94.8	76.5
Hispanic	2008-09	n/a	86.2	70.8	-	-	-
	2009-10	n/a	84.5	73.5	n/a	96.0	77.0
White	2008-09	n/a	94.5	88.8	-	-	-
	2009-10	n/a	94.1	89.7	n/a	97.4	91.1
Female	2008-09	n/a	93.0	81.4	-	-	-
	2009-10	n/a	94.6	82.9	n/a	96.6	85.0
Male	2008-09	n/a	90.5	76.8	-	-	-
	2009-10	n/a	88.9	78.3	n/a	97.0	81.8
Special Education	2008-09	n/a	84.2	69.8	-	-	-
	2009-10	n/a	83.9	71.8	n/a	90.8	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WILSON EL (061901109) DENTON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	86.4	44.2	-	-	-
	2009-10	n/a	73.3	56.9	n/a	94.8	63.8
Economically Disadvantaged	2008-09	n/a	89.0	70.4	-	-	-
	2009-10	n/a	89.5	78.3	n/a	94.8	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WILSON EL (061901109) DENTON ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.8	n/a	95.5
	2009-10	97.0	n/a	95.6
Native American	2008-09	95.3	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	97.5	n/a	97.5
	2009-10	98.1	n/a	97.5
African American	2008-09	96.9	n/a	95.1
	2009-10	97.2	n/a	95.2
Hispanic	2008-09	97.1	n/a	95.4
	2009-10	97.6	n/a	95.5
White	2008-09	96.6	n/a	95.6
	2009-10	96.7	n/a	95.7
Female	2008-09	96.8	n/a	95.5
	2009-10	97.0	n/a	95.6
Male	2008-09	96.7	n/a	95.5
	2009-10	97.1	n/a	95.6
Special Education	2008-09	95.8	n/a	94.0
	2009-10	96.1	n/a	94.1
Limited English Proficient	2008-09	97.0	n/a	96.4
	2009-10	98.1	n/a	96.5
Economically Disadvantaged	2008-09	96.4	n/a	95.2
	2009-10	97.1	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For WILSON EL (061901109) DENTON ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For WILSON EL (061901109) DENTON ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For WILSON EL (061901109) DENTON ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	77.6	22.4	0.0
<b>2009-10</b>	77.8	22.2	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For WILSON EL (061901109) DENTON ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For WILSON EL (061901109) DENTON ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*